

## **The Degree of Bachelor of Education (Hons) in Religious and Values Education<sup>1</sup>**

is a two-year, part-time programme designed for persons involved in areas of religion and values education (particularly but not exclusively those planning to operate in administrative contexts) who wish to pursue specialised studies and advanced training in Religious and Values Education and acquire greater knowledge and skills. It will enable participants to inform and shape the spiritual, moral, cultural and social lives of learners. It is intended for teachers who are already in a school situation. The degree provides a qualification for educators who have obtained an undergraduate degree (DoE level 6 or CHE level 7) and who wish to further their qualifications at postgraduate level and gain access to further postgraduate study at Master's level (DoE NQF Level 8 or CHE Level 8 PG3).

### **KEY FEATURES OF THE PROGRAMME**

1. Department of Education and SAQA registered, accredited by the CHE. *Formal approval awaited.*
2. One teaching week every three months, taking the school calendar into consideration.
3. The degree is worth 120 credits at NQF Level 7. (CHE Level 7). Each module is worth 15 credits.
4. The programme is offered in Johannesburg.
5. Prior learning considered with application.
6. Fees in 2008: R6 500 per annum or R1 675 per module.
7. Course packs will cost about R150 extra per module.
8. Accommodation is available. Bed only R125. For bed and board R275 per person per day.
9. Application deadline: 17 March 2008.

### **Compulsory Modules**

#### **• Foundations of Religious Education**

*Monday 30 June – Friday 4 July 2008*

This module deals with the basic questions that concern the establishment of Religious Education as a dimension of the school curriculum. The rationale and principles

guiding the development and practice of Religious Education are firmly established, and different theories are investigated critically. The ability to analyse, critique and resolve policy issues relating to religion in education is developed, while the relationship of Religious Education in the school to other contexts, such as family and faith community, is understood and appreciated.

Lecturer: Mr Paul Faller

*Exam date: Friday 26 September 2008*

#### **• Research Methods in Religious Education**

*Monday 29 September – Friday 3 October 2008*

Students will become familiar with the research process and its particular application to the field of Religious Education. They will gain the necessary skills to engage in research at an appropriate level, together with an ability to critique current research and scholarship in Religious Education.

Lecturer: Mr Mark Potterton

*Submission of research report: Friday 5 December 2008*

#### **• General Principles and Practices of Catholic Faith**

*Monday 8 December – Friday 12 December 2008*

In this module, students gain a coherent understanding of the Catholic tradition, and its unique configuration of systems, beliefs, approaches and practices. Such an understanding is key to the student's competence and confidence in the Religious Education class of a Catholic school.

Lecturer: Dr Patricia Finn

*Exam date: Friday 3 April 2009*

#### **• Managing Religious Education**

*Saturday 4 April – Wednesday 8 April 2009*

Issues regarding Religious Education in the context of the whole school are dealt within in this module. Students will develop skills in planning and facilitating the religious dimension of the whole school assemblies and other expressions of the school's religious character, with sensitivity to diversity. They will learn how to manage and support teams of religious educators, and to develop programmes of Religious Education suitable to the school's needs.

Lecturer: Mrs Anne Baker

*Exam date: Friday 26 June 2009*

#### **• Religious Education and Christian Faith**

*Monday 29 June – Friday 3 July 2009*

To be able to correlate the Christian faith tradition with today's life experience is the key outcome of this module. Students will learn how to interpret literary sources and historical experiences in a way that helps learners in the classroom to apply them to their own situations. This will be done with a knowledge of and sensitivity to the learners' different ages and stages spiritual, moral and religious development.

Lecturer: Prof Monika Scheidler

*Exam date: Friday 25 September 2009*

#### **• Communicating Faith in Multicultural & Multi-religious Contexts**

*Monday 28 September – Friday 2 October 2009*

Given the multicultural and multi-religious context of the Religious Education classroom, which is a microcosm of South African society, students will be challenged to develop an appreciation of diversity, and, in their practice, a dialogical approach to teaching and learning so that their learners are individually affirmed in their cultural and religious identity, while, in turn, coming to appreciate the identities of others in their midst.

Lecturer: Mr John McCormick

*Exam date: Friday 11 December 2009*

#### **• Teaching Methods in Religious Education**

*Monday 14 December – Friday 18 December 2009*

Here, the student gains a clearer and deeper understanding of the teaching and learning process and how it applies, in particular, to the field of Religious Education. Various aspects of the ability to manage it in the classroom environment – such as an appreciation of different language types used in religion, methodologies appropriate to different curricular aspects, and suitable resources - will be developed.

Lecturer: Mr Paul Faller

*Exam date: Friday 12 March 2010*

#### **• Programme Design, Application and Evaluation**

*No teaching week—students placed in school setting*

In this module, students demonstrate their understanding and competence as religious educators in an actual situation in to which they insert themselves in order to observe, analyse and

<sup>1</sup> The College awaits formal permission from the national Department of Education to offer this degree in 2007.

evaluate Religious Education lessons. They follow this with the planning, teaching and evaluating of a unit of their own and they present a portfolio of the project.

*Final submission date: Friday 18 June 2010*

## Other degrees and programmes offered at St Augustine College

### Degrees

- 1) Master of Philosophy in Applied Ethics
- 2) Master of Philosophy in Culture and Education with specialisation in
  - Educational Leadership
- 3) Master of Philosophy in Religious Education and Pastoral Theology with specialisations in
  - Catechetical & Liturgical Leadership
  - Pastoral Ministry
- 4) Master of Philosophy in Philosophy
- 6) Master of Philosophy in Theology with a general programme & specialisations in
  - Canon Law
  - Christian Spirituality
- 7) Doctor of Philosophy in Philosophy
- 8) Doctor of Philosophy in Theology

Holders of an M Phil degree are eligible to apply to do a doctorate.

### Other Programmes

- Undergraduate Certificate in Political Leadership
- Advanced Certificate in Education (Religious and Values Education) (*Awaiting Registration*)
- Postgraduate Diploma in Political Leadership

St Augustine College of South Africa is registered with the Department of Education as a private higher education institution under the Higher Education Act, 1997.  
Registration Certificate No. 00HS02

St Augustine College is a Section 21 Company  
Registration No. 97/20522/08  
NPO – 043 665  
PBO RG/01114/07/05

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## ST AUGUSTINE COLLEGE OF SOUTH AFRICA

### Bachelor of Education (Honours) in Religious and Values Education

2008



offered in collaboration with the  
Catholic Institute of Education



Contact details:

**Dr Nicholas Rowe**, St Augustine College  
*Senior Lecturer and Head of Department of  
Culture and Education*

Telephone: +27 (0)11 782 4616

Email: [nrowe@staugustine.ac.za](mailto:nrowe@staugustine.ac.za)

**Mr Paul Faller**, Catholic Institute of Education

*Programme Co-ordinator*

Telephone: +27 (0)11 433 1888

Email: [paulf@cie.org.za](mailto:paulf@cie.org.za)

Physical address: 53 Ley Road, Victory Park,  
Johannesburg, 2195

Postal address: P O Box 44782, Linden 2104

e-mail: [admin@staugustine.ac.za](mailto:admin@staugustine.ac.za)

website: [www.staugustine.ac.za](http://www.staugustine.ac.za)

Tel: +27 (0)11-782 4616

Fax: +27 (0)11-782 8729 **or**

+27 086 688 1519