

The Degree of Bachelor of Education (Hons.) in Religious and Values Education is a two-year, part-time programme designed for persons involved in areas of religion and values education (particularly but not exclusively those planning to operate in administrative contexts) who wish to pursue specialized studies and advanced training in Religious and Values Education and acquire greater knowledge and skills. It will enable participants to inform and shape the spiritual, moral, cultural and social lives of learners. This diploma provides a qualification for educators who have obtained an undergraduate degree (NQF level 6) and who wish to further their qualifications at postgraduate level and gain access to further postgraduate study at Master's level (NQF Level 8).

KEY FEATURES OF THE PROGRAMME

1. Department of Education and SAQA registered, accredited by the CHE.
2. One teaching week every three months, taking the school calendar into consideration.
3. The degree is worth 120 credits at NQF Level 7. Each module is worth 15 credits.
4. The programme is offered in Johannesburg.
5. Recognition of prior learning carries weight when applications are considered.
6. Fees in 2010: **R2081.25** per module.
7. Accommodation is available. Room only: R175. Full board and lodging: R360 per day. This is subject to change should there be an increase in food costs during the year
8. Application deadline for 2011: 23 September 2010

Curriculum

Fundamental Module:

HONC401 Communicating faith in multicultural and multireligious contexts

Given the multicultural and multireligious context of the Religious Education classroom, which is a microcosm of South African society, students will be challenged to develop an appreciation of diversity, and, in their practice, a dialogical approach to teaching and learning so that their learners are individually affirmed in their cultural and religious identity, while, in turn, coming to appreciate the identities of others in their midst.

Core Modules:

HONC403 Foundations of religious education

This module deals with the basic questions that concern the establishment of religious education as a dimension of the school curriculum. The rationale and principles guiding the development and practice of religious education are firmly established and different theories are investigated critically. The ability to analyse, critique and resolve policy issues relating to religion in education is developed, while the relationship of religious education in the school to other contexts, such as family and faith community, is understood and appreciated.

HONC404 Managing religious education

Issues regarding Religious Education in the context of the whole school are dealt with in this module. Students will develop skills in planning and facilitating the religious dimension of whole school assemblies, and other expressions of the school's religious character, with sensitivity to diversity. They will learn how to manage and support teams of religious educators, and to develop programmes of Religious Education suitable to the school's need.

Curriculum (continued)

HONC405 Programme design, application and evaluation

In this module, students demonstrate their understanding and competence as religious educators in an actual situation into which they insert themselves in order to observe, analyse and evaluate Religious Education lessons. They follow this with the planning, teaching and evaluating of a unit of lessons and present a portfolio of the project.

HONC410 Teaching methods in religious education

Here the student gains a clearer and deeper understanding of the learning process and how it applies, in particular, to the field of religious education. Various aspects of the ability to manage it in the classroom environment – such as an appreciation of different language types used in religion, the correlation of the student's faith tradition with life experience, methodologies appropriate to different curricular aspects, and suitable resources – will be developed. This will be done with a knowledge of, and sensitivity to, the students' different ages and stages of spiritual, moral and religious development.

HONC409 Research methods in religious education

Students will become familiar with the research process and its particular application to the field of Religious Education. They will be introduced to relevant quantitative and qualitative methodologies, and gain the necessary skills to engage in research at an appropriate level. They will also develop their ability to critique current research and scholarship in Religious Education.

HONC411 Research project in religious education

Students will conduct and report on a research project under carefully structured supervision. They will apply the skills gained in the previous research module (HONC 409) to a current topic or question in the field of Religious Education.

Curriculum (continued)

Elective

HONC408 General principles and practices of Catholic faith.

In this module, students gain a coherent understanding of the Catholic tradition, and its unique configuration of systems, beliefs, approaches and practices. Such an understanding is key to the student's competence and confidence in the Religious Education class of a Catholic school. *While this module is specifically designed for teachers in Catholic schools, a separate module for teachers from other schools with a different religious character, will be designed if the majority of students in the class so desire.*

Additional Notes:

Bursaries for this programme may be available. If interested, please submit a postgraduate bursary form with your application. Contact Ms. Hartwig for details.

Other degrees and programmes offered at St Augustine College

Bachelor of Commerce (Philosophy, Politics and Economics)

Bachelor of Theology

Bachelor of Arts

Undergraduate Certificate in Political Leadership

Postgraduate Diploma in Political Leadership

Bachelor of Education (Honours) in Religious and Values Education

Master of Philosophy in Applied Ethics

Master of Philosophy in Culture and Education (Specialisation in Educational Leadership)

Master of Philosophy in Religious Education and Pastoral Theology

With specialisations in

1. Catechetical and Liturgical Leadership
2. Pastoral Ministry

Master of Philosophy in Philosophy

Master of Philosophy in Theology

1. General Programme
2. Specialisation in Canon Law
3. Specialisation in Christian Spirituality

Doctor of Philosophy in Philosophy

Doctor of Philosophy in Theology

St Augustine College of South Africa is registered with the Department of Education as a private higher education institution under the Higher Education act, 1997. Registration Certificate No 00HS02

ST AUGUSTINE COLLEGE OF SOUTH AFRICA

Bachelor of Education (Hons.) in Religious and Values Education



offered in collaboration with
The Catholic Institute of Education



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